



AESOP4FOOD

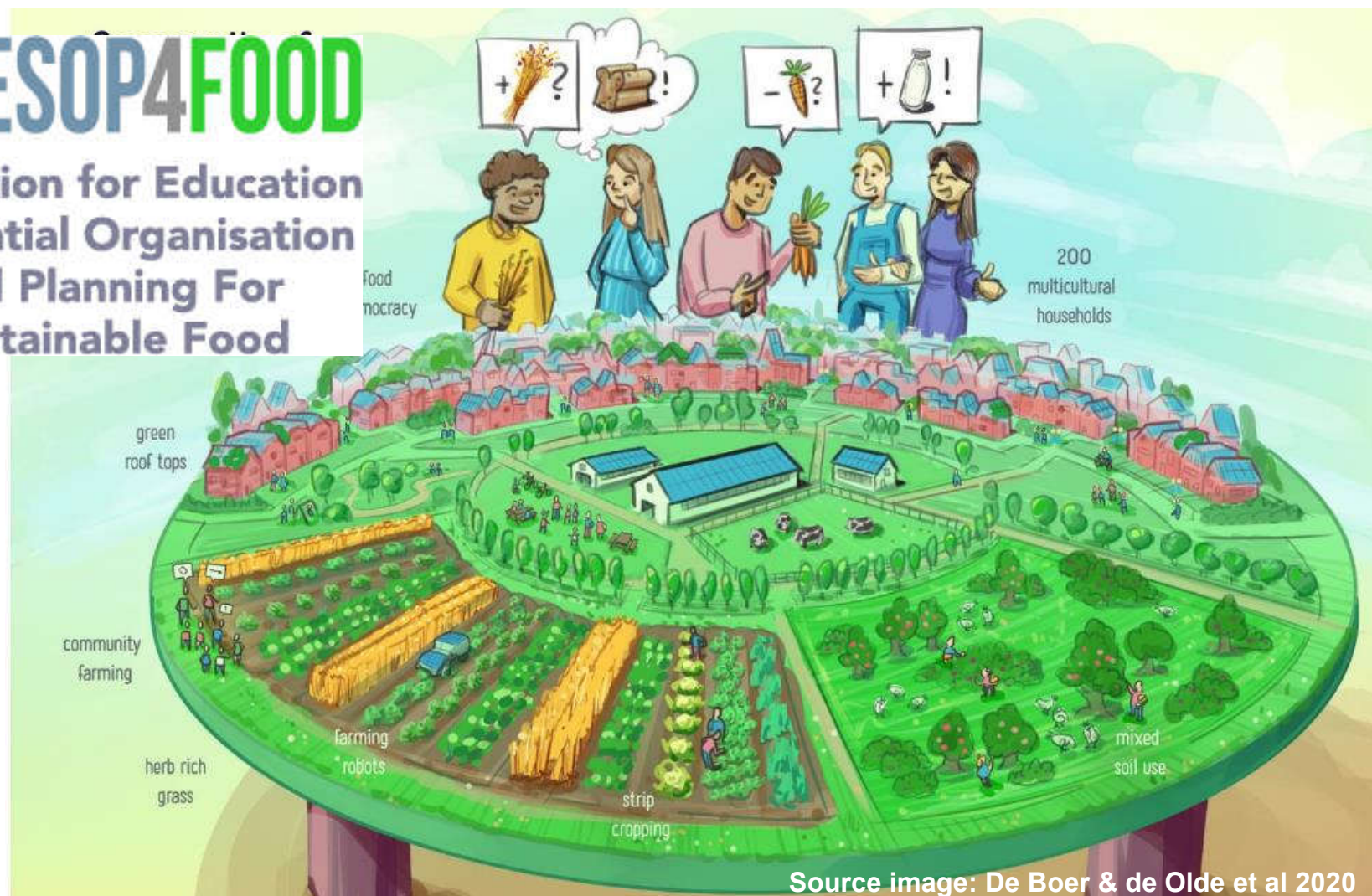
Action for Education
Spatial Organisation
and Planning For
Sustainable Food

PHASE III

Collaborative goals and vision

Session 9

June 1, 2022



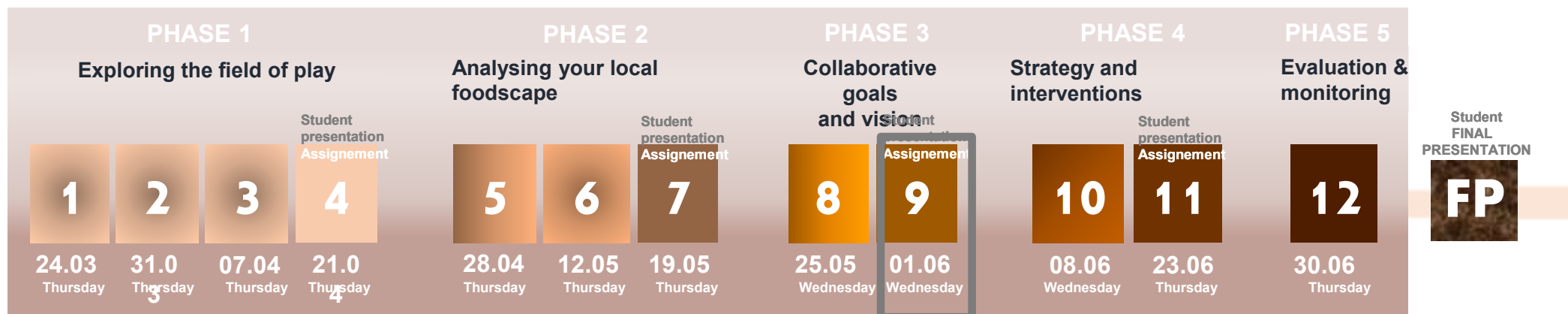
Source image: De Boer & de Olde et al 2020

Online Seminar

COURSE SCHEDULE

March 24 - June 30, 2022

Thursday or Wednesday / 17:00 to 18:30 CET



ASSIGNMENTS

Assignment 1 - Exploring the field of play

Assignment 2 - Analysing your local foodscape

Assignment 3 - Collaborative goals and vision

Assignment 4 - Strategy and interventions

Assignment 5 - Evaluation & monitoring

AGENDA

17:00 -17:10 : Welcoming/ recap last session

17:10 -18:10 : Breakout rooms: Assignment presentation

18:10 -18:25 : Plenary: quick feedback

18.25 -18.30 : Next Phase overview

Collaborative goal setting; Selecting the challenges to address

Learning objectives

- Can apply techniques of collaborative goal setting.
- Can formulate an approach and/or a possible solution for a selected challenge that is related to your own competences and role in the system.

ASSIGNMENT

- Describe your sustainable food planning challenge you want to tackle / Make a problem-statement based on the food systems evaluation and assessment (existing or not)
- Introduce the main stakeholders who contribute to the goal setting: let us know who is involved in the visioning process and why?
- *Let us know how the visioning process took or is taking place?*
- *How this vision has been translated (will translate) into an implementation strategy?*

BREAKOUT ROOM 1		BREAKOUT ROOM 2		BREAKOUT ROOM 3	
Assessor	Aleksandra Nowysz	Assessor	Marzena Tomaszewska	Assessor	Maciej Lepkowski
	Madrid 1		French Hub		Wien Lab
Time	17:15 - 17:45	Time	17:15 - 17:45	Time	17:15 - 17:45
20 mins presentation, 10 mins discussion		20 mins presentation, 10 mins discussion		20 mins presentation, 10 mins discussion	
Tutor (s)	Marian Simón Rojo / Rafael Cordoba / Isabel Gonzalez	Tutor (s)	Damien Conaré / Roxana Triboi	Tutor (s)	Arati Uttur/Roxana Triboi/ Karl Michael Drohsel
Students	Ioana Enache	Students	Gaelle Bigler	Students	Daniel Torella
	Joana Monnétreau		Luisa Maschio		Hauwa Bature
	Ana Garrido		Séverine Larrouy		Idongesit Essien
	Sayed Taha		Eurielle Adahe		Isaac Guzman
	Pim Van Reempts		Rebecca Acosta		Deborah Akande
	Jose Manuel Munoz		Abdulhakeem		
	Lariza Castillo				
	Warsaw 2		Warsaw 3		Warsaw 1
Time	17:45 - 18:15	Time	17:45 - 18:15	Time	17:45 - 18:15
20 mins presentation, 10 mins discussion		20 mins presentation, 10 mins discussion		20 mins presentation, 10 mins discussion	
Tutor (s)	Maciej Lepkowski	Tutor (s)	Marzena Tomaszewska	Tutor (s)	Aleksandra Nowysz
Students	Babatunde Olayemi	Students	Bendkowski Wiktor	Students	Maćkiewicz Barbara
	Gbenjo Oluwadamilola		Jakimiuk Aleksandra		Beltrami Luca
	Langie Karol		Nicewicz Robert		Deitra Meifi Fakhira
	Mastowska Aleksandra		Sek Katarzyna		Klapdor Tom
			Żurawska Weronika		

Phase IV: Strategy & Interventions

Learning objectives

- Can develop a strategy based on a joint vision reflecting on concepts of change and change agency
- Can select and apply methods and tools for prototyping possible interventions
- Can develop a prototype to connect strategies and interventions/ discuss prototypical interventions with others as a way of testing a strategy

Phase IV: Strategy & Interventions

Session Wednesday June 8, 2022

17h00 – 17h30 Introduction Michiel Dehaene

1. *Transition paths and the Politics of Green Transformation (Scoones)*
2. *Analytical framework to assess the transformative dimension of 'niche initiatives'*
3. *Prototyping: working towards what does not exist yet*

17h30-17h40 Setting up the strategizing/prototyping exercise

17h40-18h20 Breakout Rooms

18h20-18h30 Plenary wrap up

Reading until next session

Scoones et al. (2015) *The politics of Green Transformation* (Chapter 1). Oxon/New York: Routledge.

Please read this chapter before

Wednesday June 8, 12 am.

Note down your questions and observations before the introduction.

